

Investing for Success

**Under this agreement for 2018
Buranda State School will receive**

\$89,906*

This funding will be used to:

- increase the percentage of students meeting the National Minimum Standard (NMS) in Year 3 grammar and Punctuation, Year 5 spelling and Year 5 numeracy to 100%
- increase the proportion of students in NAPLAN Upper Two Bands (U2B) in Year 3 Reading to 50% in 2018
- develop a literacy and numeracy learning plan for students falling below the NMS in literacy and/or numeracy.

Our initiatives include:

Initiative	Evidence-base
<ul style="list-style-type: none"> • Reviewing and analysing NAPLAN data from year to year and following cohorts across years of schooling. • Reviewing student performance data A—E grades, Fountas and Pinnell (F&P) Benchmarking (classroom teacher and Levelled Literacy Intervention program) regularly to inform teaching practice. 	<p>Cameron, S 2009, <i>Teaching reading comprehension strategies: a practical classroom guide</i>, Pearson: North Shore New Zealand.</p> <p>Fountas, IC & Pinnell, GS 2010, <i>Fountas and Pinnell Benchmark Assessment System 1: Grades K-2, levels A-N</i>, Portsmouth, NH: Heinemann.</p> <p>Fountas, IC 2008, <i>Fountas and Pinnell Benchmark Assessment System 2: Grades 3-8, levels L-Z</i>, Portsmouth, NH :Heinemann.</p> <p>Fountas, IC & Pinnell, GS 2008a, <i>Research Base for Leveled Literacy Intervention</i>, Portsmouth, NH: Heinemann. Retrieved August 29, 2008, from www.heinemann.com/fountasandpinnell/research/LLI/ResearchBase.pdf.</p> <p>Fountas, IC & Pinnell, GS 2009, <i>Leveled Literacy Intervention</i>, Portsmouth, NH: Heinemann.</p> <p>Hattie, J 2012, <i>Visible learning for teachers: Maximizing impact on learning</i>, Oxford, UK: Routledge.</p> <p>Sharratt, L & Fullan, M 2012, <i>Putting faces on the data: What great leaders do!</i> Canada: Corwin.</p>




Our school will improve student outcomes by:

Action	Cost \$
Employing expert literacy and numeracy teacher/s to provide focused intervention and lessons to improve student performance.	\$60 000
Engaging support staff to assist the implementation of specialised literacy and numeracy programs with students.	\$17 000
Train new teaching staff to utilise the F&P Benchmark Assessment System for reading.	\$ 3 000
Train teaching staff to utilise the Levelled Literacy Intervention in the F&P system.	\$ 9 906



Simon Vaseo
Principal
Buranda State School



Patrea Walton
A/Director-General
Department of Education

