



Buranda State School

2016 Annual Implementation Plan

Priority 1. Reading

Strategy: Focus on continued development of school reading program. Continue to build knowledge of F&P system through reflection and further PD Completion of EQ How to teach reading modules (Master Teacher project)	
Actions	Responsible Officer(s)
Master teacher to lead professional development through Teaching of Reading Modules through the Learning Place	Rosie Scholl
Train all staff to implement the Fountas and Pinnell Benchmarking Assessment System (Teachers and Teachers' aides)	Rosie Scholl, Simon Vaseo

Priority 2. Writing

Strategy: Adopt the use of the 7 Steps framework for the teaching of writing.	
Actions	Responsible Officer(s)
Train teachers to use the 7 Steps framework. Seek feedback on pedagogy through whole of staff forums and review student writing samples.	Rosie Scholl, Simon Vaseo

Priority 3. Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

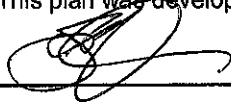
Strategy: Maintain open communication through regular contact with Indigenous families.	
Actions	Responsible Officer(s)
Develop relationships with Indigenous students and families to ensure open lines of communication. Operate within EQ guidelines and policy in dealing with non-attendance.	Simon Vaseo

Priority 4. Philosophy in Schools

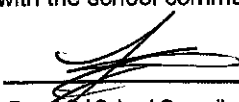
Strategy: Continue to offer teachers high quality professional development in Philosophy in Schools Strengthen new partnerships with Collaboration and Innovation Fund Project schools (Cavendish Road SHS, Holland Park State School and Seville Road State School)	
Actions	Responsible Officer(s)
Leadership team continue to strategically manage all Professional Development and professional activities with staff. Engage leaders in the field to deliver high quality PD opportunities.	Rosie Scholl, Simon Vaseo

Endorsement

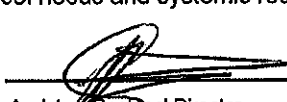
This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director