

# Investing for Success



## Under this agreement for 2016 Buranda State School will receive

**\$68,648\***

### This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard (NMS) in Year 3 Grammar & Punctuation, Year 5 Spelling and Year 5 Numeracy to 100%.
- Increase the proportion of students in NAPLAN Upper Two Bands (U2B) in Year 3 Numeracy from 66%-70% by 2016.
- Increase the percentage of students achieving NMS in writing to 100% in all year levels.
- Develop a literacy and numeracy learning plan for students falling below the NMS in literacy and or numeracy.

### Our initiatives include

- Reviewing and analyse NAPLAN data from year to year and follow cohorts across years of schooling.
- Reviewing student performance data regularly to inform teaching practice.  
Hattie, J. Visible Learning for Teachers: Maximising Impact on Learning. Rutledge, 2012.  
Sharrat, L. & Fullan, M. Putting Faces on the Data. Corwin Publications, 2012.

### Our school will improve student outcomes by

- Employing an expert literacy and numeracy teacher to provide focused intervention and lessons to improve student performance. \$50 000
- Engaging support staff to assist the implementation of specialised literacy and numeracy programs with students. \$10 648
- Train teaching staff to utilise the 7 Steps to Writing Success and the Fountas and Pinnell packages and materials. \$8000

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School

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