Handbooks to get kids thinking

ACSA is proud to have published two handbooks for teachers to introduce philosophy and critical thinking into their classrooms, for students across all ages.

“Philosophy for young children—a classroom handbook” is aimed at children in the early primary years. It focuses on 12 stories and includes activities that elicit questions, explore concepts and develop reasoning skills.

This very popular handbook is now joined by a companion volume “Philosophical and ethical enquiry for students in the middle years and beyond” which is designed for older students. The stimulus materials provided will engage students and teachers in a form of learning that is deep, reflective and enduring, as well as being fun, surprising and challenging!

Why not get both books for your school!