



Buranda State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Consistent and Aligned Curriculum through Moderation

Long-term targets/desired outcomes

- All teachers have a thorough understanding of the P-12 CARF.
- Formal moderation procedures.
- Improved consistency in LOA data across each level year.
- SOS (Staff) - Australian Curriculum.

AIP targets/desired outcomes

- Every classroom teacher participates in shared planning and moderation.

School Strategic Plan Strategy:	Refine the cycle of units including agreed adjustment protocols to ensure alignment to the Australian Curriculum.	
Actions	Responsible Officer(s)	
Continue to refine moderation to ensure alignment with CARF. Establish cross-school moderation opportunities with cluster schools.	Lauren Grayson, Simon Vaseo	
Reflect on units in moderation events and record suggestions for future improvement of curriculum, pedagogy and assessment. Develop partnerships within the Whites Hill Cluster.	Lauren Grayson, Simon Vaseo	

School Strategic Plan - 2. Engage Every Learner

Long-term targets/desired outcomes

- Teachers can articulate and provide evidence of daily differentiation practices occurring in their classroom.
- % of students in U2B (All areas)
- Improvement in NAPLAN mean scale scores (All areas)
- Improvement in LOA data (All areas)
- All staff can articulate school inclusion processes.
- School Opinion Survey data in relation to inclusion.

AIP targets/desired outcomes

- All teachers engage with support documents. Evidence of engagement with processes

School Strategic Plan Strategy:	Review and refine whole school processes to align student support services to the needs of students.	
Actions	Responsible Officer(s)	
Review Signpost for School Improvement Document and highlight focus areas.	Katherine Austin, Simon Vaseo	
School Strategic Plan Strategy:	Ensure every staff member has a shared understanding of the inclusive practices contextualised to the operations at Buranda State School.	
Actions	Responsible Officer(s)	





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Professional Development of relevant documents and policies. Participation and investment in catering for the needs of the students. Case manager meetings with Inclusion Teacher.	Katherine Austin, Simon Vaseo
School Strategic Plan Strategy: Every teacher differentiates for every student at Buranda State School.	
Actions	Responsible Officer(s)
Evidence recorded by every teacher. Appropriate adjustments being made in Curriculum, Assessment and Reporting.	Simon Vaseo

School Strategic Plan - 3. Australian Curriculum Implementation

Long-term targets/desired outcomes

- All teachers connecting with the Australian Curriculum.
- LOA data (Mathematics and English)
- Teacher confidence in implementing the Australian Curriculum.

AIP targets/desired outcomes

- All relevant staff trained in F&P, LLI, Read it Again and Tell it Again. All student literacy continuum indicators updated. Moderation of writing assessment for each year level twice this year.

School Strategic Plan Strategy: Develop a consistent understanding of Australian Curriculum Mathematics, including curriculum delivery across year levels, alignment in assessment instruments and differentiation for all students as required.	
Actions	Responsible Officer(s)
Implement How to Teach Maths modules with all teaching staff through an Action Learning Approach. Investigate and trial a variety of Mathematics assessment instruments	Rosie Scholl, Simon Vaseo
School Strategic Plan Strategy: Maintain a consistent understanding of the Australian Curriculum English, including curriculum delivery across year levels, alignment in assessment instruments and differentiation for all student as required.	
Actions	Responsible Officer(s)
Maintain the implementation of F and P and LLI reading programs.	Desley Alexion, Katherine Austin, Lauren Grayson

School Strategic Plan - 4. School Culture and Connections

Long-term targets/desired outcomes

- Greater understanding of Indigenous Perspectives
- SOS data
- Relationships with local kindys.
- Number of transition statements received.
- Increased alignment between Philosophy and AC.

AIP targets/desired outcomes





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- All students participate in weekly philosophy lessons. Develop one Environmental Education Unit plan per year. Embed Indigenous Perspectives in the curriculum. Strengthen partnerships with local EEC

School Strategic Plan Strategy:	Teachers to maintain strong links with Pedagogical Framework based on the teaching of Philosophy	
Actions		Responsible Officer(s)
	Training of all new classroom teaching staff. Staff participation in Community of Philosophical Inquiry	Simon Vaseo
School Strategic Plan Strategy:	Maintain and strengthen links between Philosophy and the Australian Curriculum.	
Actions		Responsible Officer(s)
	Continue to write the Buranda State School Philosophy Curriculum Plan.	Rosie Scholl
School Strategic Plan Strategy:	Maintain and strengthen links between Environment lessons and Australian Curriculum	
Actions		Responsible Officer(s)
	Develop links between classroom units and Environmental Lessons.	Andrew Bryant, Lauren Grayson
School Strategic Plan Strategy:	Elevate the importance of embedding cultural perspectives in learning.	
Actions		Responsible Officer(s)
	Enhance Cultural Perspectives Committee.	Desley Alexion, Helen Bright
School Strategic Plan Strategy:	Strengthen relationships between school and local kindys.	
Actions		Responsible Officer(s)
	Prep teachers visiting local kindys. EECs provided opportunities to visit Buranda for information sessions.	Helen Bright, Simon Vaseo

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

 Principal

 P and C / School Council

 Assistant Regional Director
