



Buranda State School

2023 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Consistent and Aligned Curriculum through Moderation

Long-term targets/desired outcomes

- All teachers have a thorough understanding of the P-12 CARF.
- Formal moderation procedures.
- Improved consistency in LOA data across each level year, focusing on English.

AIP targets/desired outcomes

- School continues participation in Cluster moderation with East Brisbane and Dutton Park State Schools.
- Continue to utilise Bump it Up Walls consistently in all classrooms to create student centred learning and assessment in literacy.

School Strategic Plan Strategy:	Refine the cycle of units including agreed adjustment protocols to ensure alignment to the Australian Curriculum.	
Actions	Responsible Officer(s)	
Refine moderation to ensure alignment with CARF. Embed cross-school moderation opportunities with cluster schools, EBSS and DPSS.	Rosie Scholl, Simon Vaseo	
Continue to use Bump it Up Walls in all classrooms to create student centred learning and assessment literacy, for English writing tasks.	Desley Alexion, Katherine Austin, Rosie Scholl, Simon Vaseo	
Provide ongoing opportunities for refinement of Bump it Up wall usage through professional learning in scheduled staff meetings and school network activities.	Rosie Scholl, Simon Vaseo	
Teachers develop student learning goals for writing linking with achievement standard.	Rosie Scholl, Simon Vaseo	

School Strategic Plan - 2. Engage Every Learner

Long-term targets/desired outcomes

- Teachers can articulate and provide evidence of daily differentiation practices occurring in their classroom.
- Improvement in LOA data English A-C >95% AB > 65%
- All staff can articulate school inclusion processes.

AIP targets/desired outcomes

- Teachers provide evidence of differentiation practices for students, in response to student writing progress.
- Staff can articulate and utilise school inclusion processes in planning.
- Improvement in Level of Achievement data in English- targets A-C 95% A/B 65%

School Strategic Plan Strategy:	Review and refine whole school processes to align student support services to the needs of students.	
Actions	Responsible Officer(s)	





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Utilise human resources for intervention to support students at risk students progress towards attaining a level C or higher in English.	Desley Alexion, Katherine Austin, Amanda Kelleher, Rosie Scholl, Simon Vaseo
Participation and investment in catering for the needs of at risk students. Case management meetings with Inclusion Teacher.	Katherine Austin, Simon Vaseo
Continue a Level of Support Plan, Referral Process of students and the expected processes for referrals to AVT's.	Katherine Austin, Simon Vaseo

School Strategic Plan - 3. Australian Curriculum Implementation

Long-term targets/desired outcomes

- All teachers connecting with the Australian Curriculum.
- LOA data (Mathematics and English)
- Teacher confidence in implementing the Australian Curriculum.

AIP targets/desired outcomes

- All teachers understand the requirements of the Australian Curriculum.
- Embed teacher confidence in implementing the Australia Curriculum.

School Strategic Plan Strategy:	Maintain a consistent understanding of the Australian Curriculum English, including curriculum delivery across year levels, alignment in assessment instruments and differentiation for all student as required.
Actions	Responsible Officer(s)
Refine moderation to ensure alignment with CARF. Embed cross-school moderation opportunities with cluster schools EBSS and DPSS.	Rosie Scholl, Simon Vaseo
Accommodate professional development opportunities in Australian Curriculum Moderation workshops.	Rosie Scholl, Simon Vaseo

School Strategic Plan - 4. School Culture and Connections

Long-term targets/desired outcomes

- Greater understanding of Indigenous Perspectives
- Relationships with local kindys.
- Number of transition statements received.

AIP targets/desired outcomes

- Improve the attendance and engagement of all First Nations students > 90% attendance.
- Continue to foster relationships with local Early Education Centres to improve transitions for all early learners.
- Increase the number of transitions statements received for all early learners.
- Continue to develop relationships with Brisbane South State Secondary College to embed transition practices for graduating students.

School Strategic Plan Strategy:	Strengthen relationships with key stakeholders.
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Actions	Responsible Officer(s)
Engage Inclusion Support team and Metropolitan Regional Engagement Team to work with families to increase attendance of all First Nations students.	Katherine Austin, Amanda Kelleher, Simon Vaseo
Continue to offer information sessions for Local Early Education Providers.	Helen Bright, Simon Vaseo
Maintain close contact with Early Education Centre Coordinators to ensure that all future enrolments will receive transition statements- prior to commencement.	Tracy Allan, Helen Bright, Simon Vaseo
Continue to accommodate and provide time for students and staff to participate in information sessions, interviews and school visits with BSSSC.	Selina Blanchfield, Rosie Scholl, Simon Vaseo

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director


**Queensland
Government**