

# Investing for Success

**Under this agreement for 2021  
Buranda State School will receive**

**\$140 398\***

## This funding will be used to

- Increase the number of students meeting the National Minimum Standard in Year 3 and Year 5 reading to 100%
- Ensure 100% of teaching staff are trained and supported to deliver Philosophy lessons
- All teachers participate in shared planning and moderation to ensure consistent and aligned curriculum

## Our initiatives include

- Review student reading data and F & P Benchmarking to inform support required for students.
- Deliver Levelled Literacy Intervention (LLI) to identified students.
- Deliver 'Read it Again' and 'Tell it Again' program to identified students.
- Review and improve inclusive practices across all year levels.
- Review and implement moderation processes in line with DoE 'P-12 Curriculum, Assessment and Reporting Framework'
- Maintain and strengthen links between Philosophy and the Australian Curriculum.
  - Fountas, I. C. & Pinnell, G. S. (2010). Fountas and Pinnell benchmark assessment system 1: Grades K-2, levels A-N. Portsmouth, NH: Heinemann,
  - Fountas, I. C. (2008). Fountas and Pinnell benchmark assessment system 2: Grades 3-8, levels L-Z. Portsmouth, NH :Heinemann.
  - Fountas, I. C., & Pinnell, G. S. (2008a). Research base for Leveled Literacy Intervention. Portsmouth, NH: Heinemann. Retrieved August 29, 2008, from <http://www.heinemann.com/fountasandpinnell/research/LLIResearchBase.pdf>
  - Fountas, I. C., & Pinnell, G. S. (2009). Leveled Literacy Intervention. Portsmouth, NH: Heinemann.
  - Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Oxford, UK: Routledge.

## Our school will improve student outcomes by

- Engage teaching and support staff to assist in implementing specialised literacy programs : \$80 398
- Training of new teaching staff to utilise F & P Benchmark Assessment System : \$3 000
- Purchase of resources to support F & P System and Levelled Literacy Intervention: \$10 000
- Supporting teachers to successfully participate in moderation processes: \$15 000
- Engaging Philosophy support and PD for teachers: \$5 000
- Support teachers to engage with inclusive practices: \$17 000
- Purchase of student specific equipment to increase engagement and learning: \$10 000



**Simon Vaseo**  
Principal  
Buranda State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**