

# Investing for Success

**Under this agreement for 2022  
Buranda State School will receive**

**\$112,123\***

## This funding will be used to

- Increase the number of students meeting the National Minimum Standard in Year 3 and Year 5 reading to 100%.
- Ensure 100% of teaching staff are trained and supported to deliver Philosophy lessons.
- All teachers participate in shared planning and moderation to ensure consistent and aligned curriculum and assessment.

## Our initiatives include

- Review student reading data and F & P Benchmarking to inform support required for students.
- Deliver Levelled Literacy Intervention (LLI) to identified students.
- Deliver 'Read it Again' and 'Tell it Again' program to identified students.
- Embed inclusive practices across all year levels.
- Review and implement moderation processes in line with DoE 'P-12 Curriculum, Assessment and Reporting Framework'.
- Maintain and strengthen links between Philosophy and the Australian Curriculum.
  - Fountas, I. C. & Pinnell, G. S. (2010). Fountas and Pinnell benchmark assessment system 1: Grades K-2, levels A-N. Portsmouth, NH: Heinemann,
  - Fountas, I. C. (2008). Fountas and Pinnell benchmark assessment system 2: Grades 3-8, levels L-Z. Portsmouth, NH :Heinemann.
  - Fountas, I. C., & Pinnell, G. S. (2008a). Research base for Leveled Literacy Intervention. Portsmouth, NH: Heinemann. Retrieved August 29, 2008, from <http://www.heinemann.com/fountasandpinnell/research/LLIResearchBase.pdf>
  - Fountas, I. C., & Pinnell, G. S. (2009). Levelled Literacy Intervention. Portsmouth, NH: Heinemann.
  - Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Oxford, UK: Routledge



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## Our school will improve student outcomes by

- Engage teaching and support staff to assist in implementing specialised literacy programs : \$80 398
- Training of new teaching staff to utilise F & P Benchmark Assessment System : \$3 000
- Purchase of resources to support F & P System and Levelled Literacy Intervention: \$5000
- Supporting teachers to successfully participate in moderation processes: \$10 000
- Engaging Philosophy support and PD for teachers: \$2 000
- Support teachers to engage with inclusive practices: \$8 000
- Purchase of student specific equipment to increase engagement and learning: \$3 725



**Simon Vaseo**  
Principal  
Buranda State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
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